

Blacksburg Elementary

402 Hardin Street
Blacksburg, SC 29702

Grades 3-5 Elementary School

Enrollment 418 Students

Principal Janice M. Keller 864-839-2363

Superintendent Dr. William B. James 864-902-3500

Board Chair Mrs. Sandra B. Greene 864-902-3542

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	29	58	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	Yes
2004	Average	Average	Yes
2005	Below Average	Unsatisfactory	No
2006	Average	Unsatisfactory	No

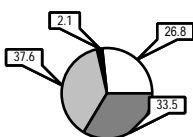
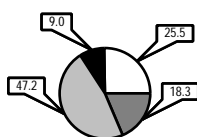
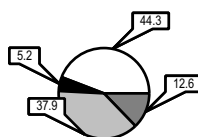
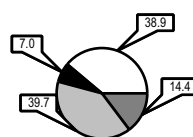
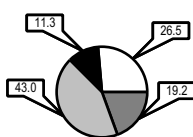
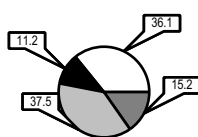
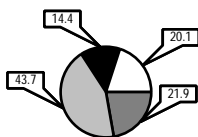
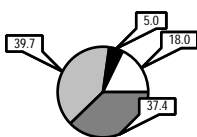
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	421	99.5	26.6	37.7	33.6	2.1	42.9	Yes	Yes
Gender									
Male	221	99.1	31.2	39.1	28.7	1.0	36.6	N/A	N/A
Female	200	100.0	21.6	36.2	38.9	3.2	49.7	N/A	N/A
Racial/Ethnic Group									
White	357	99.4	24.5	37.1	35.9	2.5	46.3	Yes	Yes
African American	56	100.0	41.5	41.5	17.0	0.0	20.8	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	375	99.7	22.9	39.3	35.5	2.3	45.8	N/A	N/A
Disabled	46	97.8	60.5	23.7	15.8	0.0	15.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	421	99.5	26.6	37.7	33.6	2.1	42.9	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	416	99.5	26.7	38.2	33.0	2.1	42.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	266	99.2	32.6	41.5	25.4	0.4	32.2	Yes	Yes
Full-pay meals	155	100.0	17.2	31.8	46.4	4.6	59.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	421	99.8	25.5	47.2	18.3	9.0	42.3	Yes	Yes
Gender									
Male	221	99.5	27.6	43.3	18.7	10.3	41.9	N/A	N/A
Female	200	100.0	23.2	51.4	17.8	7.6	42.7	N/A	N/A
Racial/Ethnic Group									
White	357	99.7	22.9	47.4	19.0	10.7	45.0	Yes	Yes
African American	56	100.0	41.5	43.4	15.1	0.0	24.5	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	375	99.7	20.6	49.6	20.3	9.5	45.0	N/A	N/A
Disabled	46	100.0	69.2	25.6	0.0	5.1	17.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	421	99.8	25.5	47.2	18.3	9.0	42.3	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	416	99.8	25.8	46.7	18.3	9.1	41.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	266	99.6	34.6	45.6	13.1	6.8	32.5	Yes	Yes
Full-pay meals	155	100.0	11.3	49.7	26.5	12.6	57.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	421	99.3	44.2	38.0	12.7	5.2	17.8
Gender							
Male	221	99.1	38.6	40.6	12.9	7.9	20.8
Female	200	99.5	50.3	35.1	12.4	2.2	14.6
Racial/Ethnic Group							
White	357	99.2	39.3	40.2	14.7	5.8	20.6
African American	56	100.0	75.5	24.5	0.0	0.0	0.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	375	99.5	41.5	39.5	13.2	5.7	18.9
Disabled	46	97.8	68.4	23.7	7.9	0.0	7.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	421	99.3	44.2	38.0	12.7	5.2	17.8
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	416	99.3	44.5	38.0	12.6	5.0	17.5
Socio-Economic Status							
Subsidized meals	266	98.9	55.1	35.6	7.6	1.7	9.3
Full-pay meals	155	100.0	27.2	41.7	20.5	10.6	31.1

Social Studies							
All Students	421	99.5	38.9	39.7	14.4	7.0	21.4
Gender							
Male	221	99.5	39.4	33.0	20.2	7.4	27.6
Female	200	99.5	38.4	47.0	8.1	6.5	14.6
Racial/Ethnic Group							
White	357	99.4	36.1	41.0	15.3	7.6	22.9
African American	56	100.0	58.5	34.0	5.7	1.9	7.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	375	99.5	36.4	41.0	14.9	7.7	22.6
Disabled	46	100.0	61.5	28.2	10.3	0.0	10.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	421	99.5	38.9	39.7	14.4	7.0	21.4
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	416	99.5	39.2	39.9	14.1	6.8	20.9
Socio-Economic Status							
Subsidized meals	266	99.2	49.8	35.9	11.8	2.5	14.3
Full-pay meals	155	100.0	21.9	45.7	18.5	13.9	32.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	133	100.0	26.0	31.5	40.9	1.6	42.5
	4	142	99.3	35.3	46.6	17.3	0.8	18.0
	5	147	100.0	37.9	48.6	13.6	0.0	13.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	137	99.3	18.5	27.7	48.5	5.4	53.8
	4	139	99.3	35.5	41.9	22.6	0.0	22.6
	5	145	100.0	26.3	43.6	29.3	0.8	30.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	133	100.0	25.2	54.3	17.3	3.1	20.5
	4	142	100.0	30.6	35.8	22.4	11.2	33.6
	5	147	100.0	35.0	42.1	12.9	10.0	22.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	137	99.3	17.7	46.9	23.1	12.3	35.4
	4	139	100.0	31.2	43.2	20.0	5.6	25.6
	5	145	100.0	27.8	51.1	12.0	9.0	21.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	133	100.0	44.9	44.1	10.2	0.8	11.0
	4	142	100.0	50.7	32.1	11.2	6.0	17.2
	5	147	99.3	60.4	25.9	8.6	5.0	13.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	137	99.3	40.0	36.2	20.8	3.1	23.8
	4	139	98.6	47.6	41.1	7.3	4.0	11.3
	5	145	100.0	45.1	36.8	9.8	8.3	18.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	133	100.0	26.0	56.7	12.6	4.7	17.3
	4	142	100.0	40.3	45.5	10.4	3.7	14.2
	5	147	99.3	48.9	42.4	6.5	2.2	8.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	137	99.3	22.3	43.1	25.4	9.2	34.6
	4	139	99.3	53.6	34.4	9.6	2.4	12.0
	5	145	100.0	41.4	41.4	8.3	9.0	17.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 418)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	0.5%	Up from 0.2%	2.7%	2.8%
Attendance rate	96.0%	No change	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	8.4%	Down from 13.5%	11.5%	10.4%
On academic plans	53.0%	N/AV	35.0%	33.6%
On academic probation	34.5%	N/AV	1.2%	1.0%
With disabilities other than speech	6.5%	Up from 5.6%	8.3%	7.5%
Older than usual for grade	0.2%	Down from 0.7%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	48.3%	Up from 46.4%	54.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	62.1%	Down from 62.3%	88.1%	87.3%
Teacher attendance rate	94.8%	Up from 94.5%	94.7%	94.9%
Average teacher salary	\$37,514	Down 2.5%	\$42,556	\$42,485
Prof. development days/teacher	14.1 days	Down from 18.4 days	14.0 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.6 to 1	18.8 to 1	18.6 to 1
Prime instructional time	88.8%	Up from 86.9%	89.4%	89.7%
Dollars spent per pupil*	\$5,322	Up 6.5%	\$6,360	\$6,557
Percent of expenditures for teacher salaries*	57.5%	Down from 67.8%	63.5%	64.0%
Percent of expenditures for instruction*	62.3%		69.0%	69.1%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.9%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A Sea of Celebrations was felt as we began our second year as a third-through-fifth-grade school. Students, faculty, staff, and parents pulled together in order for BES to become a community of learners. Through these combined efforts, Blacksburg Elementary began to realize successes and accomplishments that built pride and trust throughout the school.

Students were given opportunities to build character and citizenship by participating in various community service projects including Iron City Ministries, Relay For Life, March of Dimes, Salvation Army Angel Tree, Diabetes Walk, Jump Rope for Heart and remembering our military in service. A charter was established for a National Junior Beta Club along with creating a student council to provide student leadership throughout the building. Students also practiced safety and responsibility in the school by organizing and running the school store, the rolling library and the safety patrol.

BES celebrated the successful completion of nine teachers through ADEPT. Staff members also received collectively 111 graduate hours through course work in their fields of expertise. Other staff development opportunities focused on improvement in math and writing instruction, positive classroom management skills and best practices. Five of our staff reached additional degree levels.

Parents played an important role in the overall successful school year BES enjoyed. There was an increase in parent participation during parenting programs, classroom volunteering, mentoring programs and room participation. BES regularly utilized the daily volunteers to assist as teacher helpers, instructional supporters and as clerical assistants.

The development of a Parent Teacher Organization began and goals were established to continue the growth in the upcoming school year

With the continue support of our parents and community, a devoted faculty and staff, and a dedicated student body, Blacksburg Elementary will be afforded new and even more exciting celebrations.

Janice M. Keller, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	23	137	92
Percent satisfied with learning environment	100.0%	92.7%	81.5%
Percent satisfied with social and physical environment	95.7%	93.4%	86.8%
Percent satisfied with school-home relations	76.2%	91.9%	72.2%

*Only students at the highest elementary school grade level at this school and their parents were included.